



## **Down by the Sea (from the recording, *Down the Do Re Mi*)**

1. A Seashore research: find out what lives at the seashore (air, land, and sea). Have each student make one kind of shell, bird, animal, fish, or plant using craft supplies. Take a table and turn it upside down (set the upside table on another right side up table to give it some height). Wrap blue saran wrap around the legs so that the table has been turned into an aquarium. Have each student bring up their art piece and give a short report on what it is and its part in the seashore environment. Place it in the large aquarium. If the student's project is a bird (ex: a pelican) then attach a pole to a leg of the table. Make sure the pole is longer than the leg of the table. Attach some type of hook on pole and have the bird hang from the hook. **(primary level)**
2. Discuss the ecology of the seashore. Talk about what kind of care the seashore needs. Discuss the kind of care your local environment needs. Compare and contrast the two environments. **(all levels)**
3. Write a version of the song for the mountains, prairies, the desert, or whatever geography term you are working on in school. **Geography Terms: Basin, bay, canal, canyon, coast, dam, delta, desert, fault, glaciers, gulf, harbor, hill, island, lake, mesa, mountain, mountain pass, mouth, ocean, peninsula, plain, plateau, port, reservoir, river, source, valley, volcano.** **(intermediate level)**